

English	Maths
<p>Our key texts this term are: <i>Bog Baby & Poetry</i></p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks. • Develop our reading skills by predicting the ending of stories, using our own experiences to discuss stories, making inferences based on what we know. <p><i>Our outcome is to:</i></p> <ul style="list-style-type: none"> • Write a narrative • Write an acrostic poem <p>We will practise our phonics using The Twinkl programme. Guided Reading sessions will develop our decoding, inference and comprehension skills.</p> <p>Useful websites: www.activelearnprimary.co.uk (Bug Club)</p> <p>www.phonicsplay.co.uk</p> <p>Spelling and Grammar, English Games for 7-11 Years - Topmarks</p>	<p>Geometry: Position and Direction: <i>We will:</i></p> <ul style="list-style-type: none"> • Use mathematical vocabulary to describe position and direction. • Describe rotation and use clockwise and anticlockwise correctly. <p>Measurement: Mass & Capacity : <i>We will:</i></p> <ul style="list-style-type: none"> • Read different units of measurement. • Use <, > and = to compare and order measurements. • Use all four operations with volume and capacity <p>Problem solving: <i>We will:</i></p> <ul style="list-style-type: none"> • Read and understand written word problems • Use multiplication and division facts to solve problems • Solve missing number problems for addition and subtraction • Solve problems relating to measures, time and money. <p>Useful websites: Times Tables Rock Stars: Play</p> <p>http://www.topmarks.co.uk/maths-games</p> <p>Maths Zone</p> <p>Math is Fun</p>
Science	Computing
<p>Living Things in their Habitat <i>In this unit we will:</i></p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. 	<p>Digital Writing <i>In this unit we are learning to:</i></p> <ul style="list-style-type: none"> • Locate keys on a keyboard and use these to type, including the space bar, shift key and caps lock. • Edit and resave documents. • Insert an image onto a document. • Use copy and paste.
Topic	PSHE

Famous Explorers

In this History unit we will:

- Learn about the lives, achievements, and contributions of key explorers who made significant impacts on the world.
- Identify key concepts as to why people explore, how they explore and the impact of their exploration.
- Different explorers such as Ibn Battuta, Christopher Columbus, Francis Drake, Ernest Shackleton and Sunita Williams, Neil Armstrong will be studied.

Growing Up

In this unit we will cover:

- The best thing to do in a given scenario.
- Describe various body parts.
- Showing respect for others' likes and dislikes.
- Describing physical changes humans go through as they grow up.
- Showing an understanding of how our responsibilities change as we grow.

Money Matters

In this unit we will cover:

- Ways we can save money.
- Why it is important to keep money safe.
- Why it is important to keep our belongings safe.
- Ways we can keep track of money we spend.

Special Notices

- Please support your child's reading by listening to them read every day and then recording it in the 'Reading Record' book and using Bug Club (minimum of 2 Bug Club books per week).
- Practise times tables regularly using TTRS.
- Log into Google Classroom to find useful information and resources.
- Encourage your child to practise their spellings for the spelling check every Thursday.
- Homework will be sent out on a Thursday and should be returned the following Monday.

If you have any queries on any of the links or content please contact your child's class teacher